

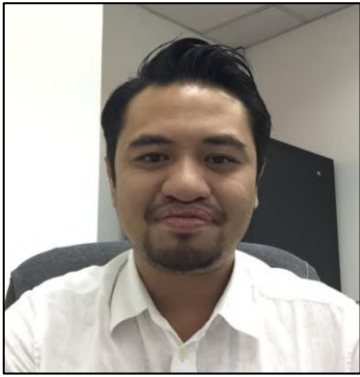
# LILIN REVIEW

NEWSLETTER OF SARAWAK DAYAK GRADUATES ASSOCIATION

## LINDUNG DIRI, LINDUNG SEMUA.



**NATIONAL COVID-19 IMMUNISATION  
PROGRAMME: ALL YOU NEED TO  
KNOW**



## **PRESIDENT'S GREETINGS**

by Sr. Gary Ningkan

Greetings to all fellow members.

In a blink of an eye, we are near the end of the 1st half of 2021. We were looking forward to conducting our Annual General Meeting together with our Biennial Executive Committee Election for the term 2021 - 2023 previously scheduled for March 2021. However, due to current conditions and travel restrictions, we are unable to do so and moreover no association matter should be more important than to risk anyone's life. The safety and health concerns of all members should always be paramount.

Hence, we will conduct an Extraordinary General Meeting (EGM) instead to seek members' consent to further postpone the AGM and Election to the 2<sup>nd</sup> half

of the year, when the Covid-19 situation in Sarawak gets better. The EGM will be conducted on the 8th of May 2021 via digital platform. Please visit the association website for more information.

I am hopeful and confident that things will be better. Both the Federal and State Government have been working very hard to ensure that all citizens will eventually get vaccinated and to establish herd immunity. The least that we can do is to get ourselves registered for vaccination and continue to abide to the SOP as recommended by our health professionals.

Hari Raya and Gawai celebrations are just around the corner. Let us celebrate the festive occasions responsibly and refrain ourselves from organising or be part of mass gatherings for the time being. Sarawak's safety is our responsibility.

Selamat Menyambut Hari Raya Aidilfitri Maaf Zahir dan Batin to all our Muslim friends, and Selamat Hari Gawai Gayu Guru Gerai Nyamai Lantang Senang Nguan Menoa to all members.

Stay safe everyone.



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# CONTRIBUTORS FOR VOLUME 9



**Sr. Gary Ningkan** is a **Senior Valuation Executive** with **VPC Alliance (Sarawak) Sdn Bhd** with over 10 years experience in property valuation.



**Venessa Sambai Usek** is currently pursuing the **MA of Social Justice and Education** at **University of York** under the **Chevening Awards**. She is also a **Teach for Malaysia** alumni.



**Alicia Augustine Liom** is the **General Manager** of **Sara Resorts Management Sdn Bhd**, a subsidiary of the *Sarawak Economic Development Corporation (SEDC)*. She is also the **Deputy Secretary-General** of **SDGA**. Alicia enjoys baking and gardening in her free time.

# COMMUNITY CULTURAL WEALTH IN THE DAYAK COMMUNITY



**VENESSA SAMBAI USEK**

## COMMUNITY CULTURAL WEALTH IN THE DAYAK COMMUNITY

by Venessa Sambai Usek

During the Autumn term of my Master's studies at *University of York*, my lecturer of the '*Race, Diversity, Equality and Equity in Education*' class, Dr. Constantino Dumangane Jr. introduced Tara Yosso's paper on '**Community Cultural Wealth**'. It was an eye opener for me as I examined and reflected on my personal experiences. I learned that the *Communities of Colour* (Indigenous groups included) have their own cultural wealth which derived from historical events. For example, community cultural wealth in an African-American community can be identified in their music (think: Jazz, Blues), culture (watch: 'Brown Skin Girls' music video by Beyoncé, Blue Ivy and friends) or even political representations (*think: The Obamas*). In the Dayak communities, community cultural wealth exists in their **indigenous knowledge, survival skills and long time traditions** which they diligently preserve as they face the modernisation era. Therefore, in this article, I would like us to further reflect on our own experiences in finding examples of community cultural wealth -

that exist within our community. Tara Yosso extends the composition of Pierre Bourdieu's existing capitals into 6 types of capitals. The capitals which formed Communities of Colour's community cultural wealth are **aspirational, linguistic, familial, navigational, resistant and social capitals**. These capitals are significant for the Communities of Colour (indigenous groups included) because it exists within the community itself. The existence of community cultural wealth signifies that our power and success should not be defined by others' Worldviews (*read: imperialism*) solely.

Community cultural wealth provides us the basis of searching inwards for resources and assets to uplift the community's status and condition. We often evaluate ourselves using other's Worldview to which they define 'highbrow culture', and dismiss our indigenous cultures, traditions, knowledge and skills. However, it is important to shift our mindset by treasuring and recognising our own cultural wealth.

We should not restrict the meaning of highbrow culture to 'ballet', 'violin' or 'ability to speak French' (for examples), but **extend the definition of highbrow culture** as ability to 'ngajat', play our traditional musical instruments or speak and write in our mother tongue. Appreciating our own culture might be a tough challenge as we embrace globalisation which exposes us to other interesting cultures. However, it should not stop us from learning about others, and at the same time having pride in our identity.

### How do we identify community cultural wealth in the Dayak community?

We will explore and reflect some examples of these six capitals that exist in the Dayak community.

#### Aspirational Capital

**Aspirational capital** is defined as **dreams and hopes** in encouraging Communities of Colour **to face challenges** for the future. Aspirational capital can be seen through the hope of continuing family legacy or uplifting the family's socio-economic status. The Elders tend to use stories of their struggles to inspire younger ones to persevere and do better in life. As a Dayak woman in my early 30s, I am truly inspired by our Dayak professionals' achievements, such as *Fenny Nuli*, *Idris Jala* and *Pandelela Rinong*, in earning their space in the society.

#### **Questions to ponder upon:**

- How do you envision your **family legacy** would look like?
- Who has **inspired** you to pursue your interests?
- Who have you **supported** in encouraging them to pursue their interests?



*Fenny Nuli*  
Malaysia's Ambassador-  
Designate to Peru



*Dato' Sri Idris Jala*  
Founder/CEO of  
PEMANDU Associates



*Pandelela Rinong*  
2-time Olympic Medalist



## Familial Capital

**Familial capital** is defined as **support received** from family members and relatives. Familial capital can be seen in **close-knit communities**, often existing within a communal space such as longhouses and villages. An African proverb of *'it takes a village to raise a child'* is evident in the Dayak communities. Personally, my family members had given me enormous support in encouraging me to pursue higher education. This is because Dayak parents tend to see their children's successes as an extension of themselves. Thus, familial capital is important in supporting a person to face certain circumstances and thrive against it — for example, schooling or working situations, motherhood or fatherhood journeys etc.

### ***Questions to ponder upon:***

- What type of support have you received from your family members or relatives?
- What type of support have you given to your family members or relatives?
- How can the Dayak community utilise familial capital in uplifting their social and economic conditions?

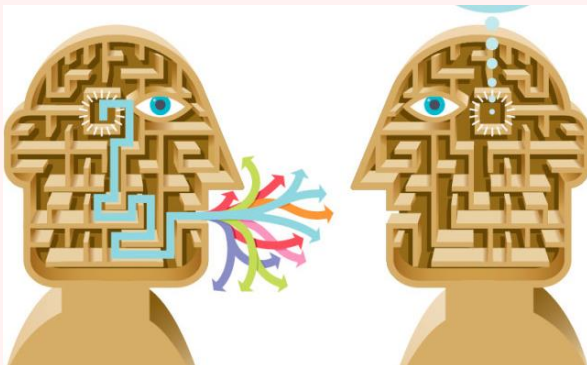


## Linguistic Capital

**Linguistic capital** is defined as the **abilities to communicate in multiple languages, contexts and styles**. This linguistic capital amongst Dayak communities is fostered through assimilation. The Malaysian education system has provided the conditions for Dayak children to master more than one languages such as Malay and English. Moreover, living in a multicultural environment in Sarawak, many of us learn to speak other dialects other than our *mother tongue*. This helps us to communicate well with others in a cross cultural environment.

### ***Questions to ponder upon:***

- What languages or dialects do you speak?
- In what situations do you find being bi/multilingual helpful?
- How do we remind our children to be proud of their *mother tongue*?
- How do we encourage our children to learn other languages or dialects?



## Navigational Capital

**Navigational capital** is defined as **skills in manoeuvring social institutions**, especially social institutions that are **not designed for minority groups** in mind. Navigational capital is highly useful for Dayak children in learning about and overcoming the hidden curriculum. A **hidden curriculum** exists in unspoken rules or routines or beliefs established within a school environment to mould '*obedient, passive students*'. The cost of navigating the hidden curriculum is expensive, especially for lower income, minority groups (*read bell hooks', Jessica Calarco's and Diane Reay's work*). Therefore, it is crucial to share the '*tips and tricks*' with young Dayak youths as they navigate the same system or environment (either schooling or working environment).

**Questions to ponder upon:**

- What were your experiences like during your **schooling years**?
- How does a **good quality education** for our Dayak children look like?
- How do we **support** our female Dayak professionals to break the **glass ceiling**?

**Social Capital**

**Social capital** consists of the network of people and resources within the *Communities of Colour*. We use social capital when we seek our Elders' advice or the community's shared resources as we venture into something new. Social capital is important for the Dayak communities in **setting an equal footing with other ethnicities/races in all sectors — politics, social, economy and education**. Social capital allows us to **channel our voices** through our elected representatives — be it our Dayak politicians/senators or *Tuai Rumah* or Chairpersons of any community-based organisations.

**Questions to ponder upon:**

- How do we **utilise our network and resources** in **supporting Dayak women** to be elected as future politicians?
- How do we **ensure inclusivity** in every decision making process that might affect our community as a whole?
- How do we keep our Dayak leaders/representatives **accountable**?



## Resistant Capital

Resistant capital is defined as **knowledge and skills** used to **challenge oppressive systems**. It is reflected in the fights of our Dayak leaders in protecting our native lands, traditions and cultures. Despite our gentle disposition, we take pride in our tribal legacy, as it signifies our elders' struggles and journey in making space for our community to shine. We accumulate resistant capital through **oral tradition and personal experiences** which we use to challenge the status quo. For example, this article aims to provide awareness on ways to utilise our community cultural wealth for the greater good.

### ***Questions to ponder upon:***

- What kind of oppressive system do you notice that can be a **barrier** towards our community advancement?
- What type of **skills** do the Dayak youth need to navigate and challenge the **structural discrimination** against our community?
- How can we use our communal stories to highlight the **importance of solidarity** in challenging the status quo?

## Moving Forward

As a conclusion, these six capitals should not be fragmented in isolation as these are interlinked. Imagine community cultural wealth as a spider web, and the capitals as the silky threads to build the web. The existence of community cultural wealth, compiled by Tara Yosso, shows that the Dayak community does possess extensive resources in pursuing upward social mobility. As Dayaks, we should **move away from deficit thinking** where we look at our achievements using others' Worldview, but **acknowledge our successes** through the lens of our identity. As a collective, our voice is powerful and our representation should **go beyond a tokenistic act**. ♦

### **Read more:**

- Bell Hooks (1994). *Teaching to transgress: Education as the practice of freedom*. Routledge.
- Diane Reay (2017). *Miseducation: Inequality, education and the working classes*. Bristol University Press.
- Jessica Calarco (2014). *The inconsistent curriculum: Cultural tool kits and student interpretations of ambiguous expectations*. *Social Psychology Quarterly*, 77(2).
- Mike Savage (2015). *Social class in the 21<sup>st</sup> century*. Penguin Books.
- Pierre Bourdieu (1984). *Distinction: A social critique of the judgement of taste*. Routledge.
- Tara Yosso (2015). *Whose culture has capital? A critical race theory discussion on community cultural wealth*. *Race Ethnicity and Education*, 8 (1).



# AN INTERVIEW WITH

## DATO IR. ALICE JAWAN

Permanent Secretary  
to the Ministry of Utilities Sarawak

in conjunction with

INTERNATIONAL  
*Women's Day*



INTERVIEWED & PREPARED BY:  
ALICIA AUGUSTINE

## AN INTERVIEW WITH

DATO IR ALICE JAWAN EMPALING

### IWD 2021 campaign theme: #ChooseToChallenge

A challenged world is an alert world. Individually, we're all responsible for our own thoughts and actions - all day, every day.

At Sarawak Dayak Graduates Association, we believe we can all choose to take action for equality and gender bias, we can all choose to seek out and reach out and celebrate women's achievements.

Collectively, we can all help foster an inclusive workplace & create an inclusive world.

From challenge comes change, so let's all choose to challenge and choose to be kind.

In celebration of International Women's Day 2021, we celebrate and honour every woman starting with those in our Dayak community.

Here is our special interview with **Dato Ir. Alice Jawan Empaling**, *Permanent Secretary to the Ministry of Utilities Sarawak.*

- 1. How was your journey when you first started your career as one of those prominent female engineers and now being someone who is responsible for development/provision of water, electricity, and gas? Can you share with us how it all started?**

It has been an exciting ride filled with challenges. My stand on work has always been to take a fresh look and to 'challenge' management, especially on modernization/ digitalization. I have always challenge myself to 'made a difference' when serving in whatever capacity that might be.

I started with only planning water supply for a small town, that is Sibu, and meeting the challenges of extending water supply to the rural communities with limited budget. Today, the development planning is state-wide covering water, electricity, and gas distribution to ensure that our target coverage is 100% by the year 2025; and in the process ensuring that no woman or child ever had to carry a pail of water from the river for their household needs.

- 2. What does the 2021 International Women's Day slogan, #ChooseToChallenge mean for you in your life?**

The IWD2021 slogan means several things to me, personally. One of its meaning, which is part of what I strive to do is to 'made a difference' or making an impact in whatever that we do. It is also about challenging ourselves to do things outside our norm so that we can achieve different results thus making a difference in lives around us.

- 3. You were awarded with the “Malaysia Outstanding Water Award for Women Leadership” in 2019 by the Malaysia Water Association and I believe that marked as a big milestone and one of the greatest rewards in your professional career. What has been your greatest challenge in your professional career?**

Each award that I received recognizes different aspect of my contributions to the communities, and each one is of great personal value. The MWA award was one of the honours and ultimate recognitions of my engineering/ professional contribution as a civil engineer for all the ‘sweats’ in my career. It was a great challenge to develop a niche in the water industry.

- 4. Every woman has different commitments and schedules in and out of the office. How do you manage your work-life balance?**

I have always shared that my greatest passions are my family/ my daughter, extending water supply to rural communities, and women works either it is through Sarakup Indu Dayak Sarawak (SIDS) and Methodist Women (MW) at the State and National levels. I am very blessed to have a family that supports my passions and making it easy for me to serve in all aspects with ease and the ability to blend/ mix all the passions as well as to assist in the development of our Dayak women in the social, economic, and spiritual growth.

- 5. Being a leader yourself, how do you manage crisis at work if there is one?**

Crisis is a part of life and I am blessed to be able to avoid work crisis with a great team and our Sarawak state leadership support. I believe that different environment or situation requires different leadership styles.



6. Women in many parts of the world are deeply affected by Covid-19 pandemic both in urban and rural setting. The Star reported last year that 'Nearly 100,000 Malaysians have lost jobs since start of MCO' and this involves women. What do you have to say about this scenario and how can we help?

The Covid-19 pandemic affected many businesses resulting in many people losing their jobs. The pandemic might shut down several options but personally I believe that it also creates different opportunities. It is a matter of how we deal with our situations and explore options /entrepreneurship that blooms because of the pandemic. The fact that we have a vast network of members is an avenue to help in promoting any new businesses that might arise from our women.

## Nearly 100,000 Malaysians have lost jobs since start of MCO, says HR ministry

By TARRENCE TAN, MARTIN CARVALHO,  
HEMANANTHANI SIVANANDAM and RAHIMY RAHIM

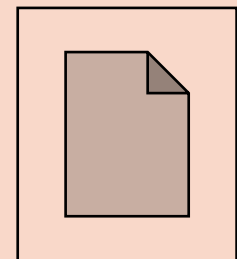


NATION

Wednesday, 09 Dec 2020 11:49 AM MYT



KUALA LUMPUR: As the Covid-19 pandemic continues to ravage the economy, the Human Resources Ministry reveals that 99,696 Malaysians have lost their jobs since the implementation of the movement control order (MCO) in March up till Nov 27 this year.



*Click here to view **The Star's** news article*

**7. Your support and dedication to Dayak community development are seen in your active involvement in Sarakup Indu Dayak Sarawak. How do you serve to be a ‘catalyst of change’ in managing the biggest women association and to stay relevant today?**

I am committed to women development, specifically Dayak women development, as I strongly believe that we must ‘give back’ to the community. We need to make a difference in our community to uplift our Dayak women in education, social, and economy.

**Sarakup Indu Dayak Sarawak (SIDS)** membership ranges from ages 18 to 80, with more than 70% older than 50 years. We have always strived to expand our membership to be inclusive of the younger Dayak women and to link with professional Dayak women. One of our strategies is to collaborate with other NGO for example, *Sarawak Dayak Graduate Association (SDGA)* and the FORUM, DAM, and DBNA, of which we have carried out some preliminary discussions.

*SIDS* is the biggest Dayak women organization with about 14,000 registered members and growing and 28 branches. When we re-group and unite in our strategies/ activities, we can make a difference that brings positive impact to our communities, women, state, and nation.

- 8. I am sure every successful woman has their own support system. Tell us about your support system or pillar(s) of strength behind your success? Who inspired you and why?**

Greatest support system is my family who inspires and motivates me to do the best and to inspire others. We believe in being the 'salt' and 'light' and to serve by giving back to our communities, state, and nation.

- 9. Dayak women today. Where do we stand and how can we make it better? How important is it for women to lift each other up and what does that mean to you?**

Dayak women are involved in various fields encompassing social, political, and economic; and we lack the statistics on this. Therefore, it is important to us to know where are today or our current standing so that we know what we need to do to close the gap to achieve our goal. On that note, we also need to determine our goal.

Sarakup Indu Dayak Sarawak had established the Tan Sri Empiang Jabu Research Chair (TSEJRC) with University Putra Malaysia (UPM) to carry out research on these for us. It is noted also that the TSEJRC will also do other study on preservation of our culture and crafts, as well as providing scholarship on Dayak women studies.

Our Dayak women strength is our differences and we should unite for our development so that we can contribute towards our communities, state, and nation building. We should strive to up-lift each other because the successful achievement of one is the pride for all.

**10. What is your message that you would like to say to our other Dayak women outside there?**

Our Dayak women should be an inspiration, role model, and mentor. It is important that we network and work as a TEAM as Together Everyone Achieve More. Let us be the 'light' and 'salt' of our communities, state, and nation. ♦

**DATO IR ALICE JAWAN  
EMPALING**

- Permanent Secretary to the Ministry of Utilities Sarawak
- Appointed in January 2017.
- Previously served as General Manager of Sibu Water Board.
- Graduated with a Civil Engineering degree from University of Tennessee-Knoxville in Tennessee, USA and an Executive Master of Business Administration from the University of Ohio, Athens, Ohio, USA.
- Served in the water industry for almost 30 years and is very experienced in the fields of Project Management & Non-Revenue Water (NRW) Management.
- Presented papers on various topics of water, energy, power and also women leadership at various nation & international conferences.
- Awarded the “Malaysia Outstanding Water Award for Women Leadership” in 2019 by the Malaysia Water Association.



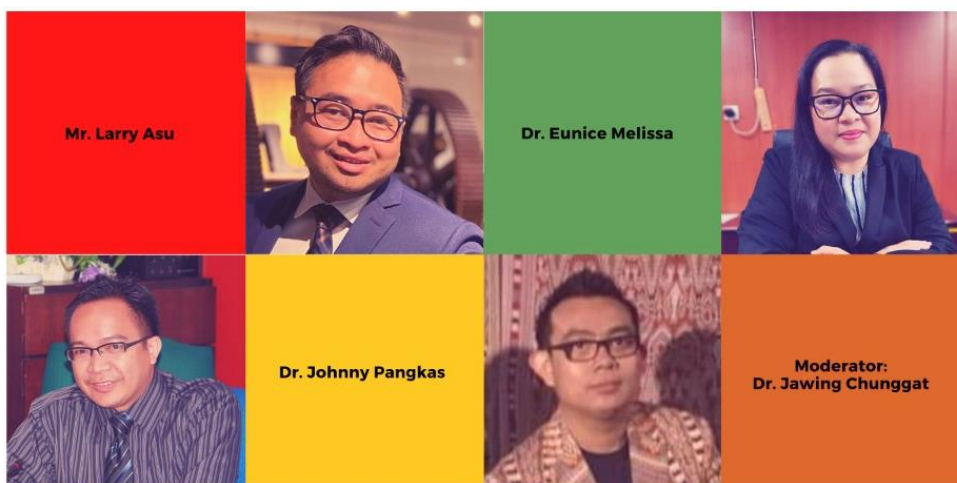
# REPORT ROUND-UP



JAN - MAR 2021

## SDGA WOMEN WEBINAR SERIES 3

*“COVID-19 & Vaccination: The Myths & The Facts”.*



6th March 2021 (Saturday)  
Time: 8:00 p.m.  
Registration Link:  
[bit.ly/SIDSxSDGAWebinar3](http://bit.ly/SIDSxSDGAWebinar3)



&



SDGA and ***Sarakup Indu Dayak Sarawak (SIDS)*** jointly organized and hosted an online Zoom webinar series on 6 March 2021 entitled ***“COVID-19 & Vaccination: The Myths & The Facts”***.

The purpose of the webinar was to share views, knowledge and first-hand experience shared by individuals who have been on the frontlines from the early days of the pandemic through to the on-going vaccination program that has just been rolled-out recently.

The invited speakers were:

**Speaker #1 - Mr. Larry Asu**, Learning & Development Manager for Supply Chain at The Hershey Company & Board of Advisers at Penn State Harrisburg University.

**Speaker #2 - Dr. Eunice Melissa**, Public Health Physician (Specialist) & Divisional Health Officer of Kuching Division.

**Speaker #3 - Dr. Johnny Pangkas**, Divisional Health Officer of Betong Division.

The session was moderated by **Dr. Jawing Chunggat** who is with the Clinical Research Centre (CRC) at the Sarawak General Hospital. He is also the Deputy President of Sarawak Dayak Graduates Association (SDGA).

A recording of the webinar session can be viewed on SDGA's facebook page here:  
<http://bit.ly/SDGAWebinar3-COVID19Vac>

## Speaker Profile

**Mr. Larry Asu**



A native of Sarawak, Malaysia and has lived in the United States for 9 years. He holds a bachelor's degree in Human Resource Development from University Malaysia Sarawak and a Master of Education in Training and Development from Penn State University.

Larry is currently the Learning and Development (L&D) Manager for Supply Chain at The Hershey Company. He is currently the L&D lead for Hershey's Supply Chain 2.0 initiatives.

He currently serves as a Board of Advisers at Penn State Harrisburg University.

Outside of work, Larry is involved in several non-profit organizations such as Project Fellowship at the Milton Hershey School, Children Miracle Network (CMN), the Central PA Food Bank, Making Strides Against Breast Cancer, Big Brother Big Sisters (BBBS), and Seven Sorrows Church in Middletown.

A Bidayuh from Kampung Bunan Gega Serian. I am a Public Health Physician (Specialist) and currently the Divisional Health Officer of Kuching Division.

Dr Eunice has pursued her Medical Degree (2005), Master of Public Health (2012) and Doctor of Public Health (2015) in University Malaysia Sarawak.

She has served in various hospitals including Sibu Hospital, Serian Hospital, Sarawak General Hospital and the Sarawak State Health Department.

**Dr. Eunice Melissa**



Her interest is in communicable disease control and health care management. Dr. Eunice's involvement in the current pandemic, COVID-19 was since the pandemic started (Jan, 2020) until now.

You can sometimes catch Dr Eunice on air, as she communicates on radio about health issues such as the pandemic, and previously about the rabies outbreak that happened in the State.

She is also part of the Malaysian Medical Council and the National Specialist Register of Malaysia.



## Speaker Profile

A Betong Divisional Health Officer.

He attained his Doctor in Public Health at Universiti Malaysia Sarawak in 2014, a Masters in Public Health at Universiti Malaysia Sarawak in 2011.

Dr. Johnny has served in Hospital Betong, Sarawak General Hospital and as an Assistant Director of Medical Quality in the Sarawak State Health Department.

Dr. Johnny has vast knowledge in the health domain especially in the rural areas of Sarawak.

Often invited for Iban radio slots, and in conferences/seminars on public health talks; Dr. Johnny is no stranger to communicating public health advice to the local public at large.

Closely working with containing the spread of COVID-19 on the ground, he is a key advisor and important frontliner of the pandemic situation happening currently in Betong.

He is a public health medicine specialist registered with Malaysian Medical Council and National Specialist Register.



**Dr. Johnny Pangkas**

## Tentative

*Webinar virtual space opens at 7:30 pm*

- |         |                                                                                                                  |
|---------|------------------------------------------------------------------------------------------------------------------|
| 8:00 pm | Introduction by Emcee Cherry                                                                                     |
| 8:05 pm | Opening Address by Dr Florianna (SDGA)                                                                           |
| 8:15 pm | Introductory by Moderator Dr. Jawing (SDGA)                                                                      |
| 8:20 pm | Speaker Presentations and Discussion                                                                             |
|         | Q&A Session                                                                                                      |
|         | (For registered Zoom participants, questions can be sent through confirmation email, or the Q&A button on Zoom.) |
| 8:55 pm | Closing Remarks by Ir Dato Alice Jawan (SIDS)                                                                    |
|         | A thank you to our speakers, moderator, and guests.                                                              |

ENDS



## PROGRAM MALAYSIA PRIHATIN



On 20th March, SDGA was invited to the **Program Malaysia Prihatin bersama YB Dato Sri Alexander Nanta Linggi** and his ministry, Kementerian Perdagangan dalam Negeri dan Hal Ehwal Pengguna (KPDNHEP).

YB Dato Sri Alex explained on the various initiatives introduced by the Federal Government in tackling and easing the burden faced by many during this pandemic. We had a very fruitful dialogue with the Minister particularly regarding the wage structure, cost of living, and e-commerce affecting young Sarawakians.

SDGA will continue to not only highlight relevant issues, but to also act as an effective vehicle to assist fellow Sarawakians in aspects that they could.

## INVENT! SPACE BY SDGA



Our own building, a **brand new headquarters** and space for **SDGA** is currently under renovation. *After 20 years since its inception*, the Association will finally have its own permanent place to call "**Rumah**".

We are very excited to get it up and running - a space for innovative young Sarawakians to gather and share ideas.

Stay tuned and stay safe.

# MAILBOX

**DO YOU HAVE AN  
ARTICLE OR PHOTO YOU  
WOULD LIKE TO SHARE?  
WE WOULD LOVE TO  
HEAR FROM YOU! SEND  
US AN E-MAIL AT**

**SARAWAKDGA@GMAIL.COM**

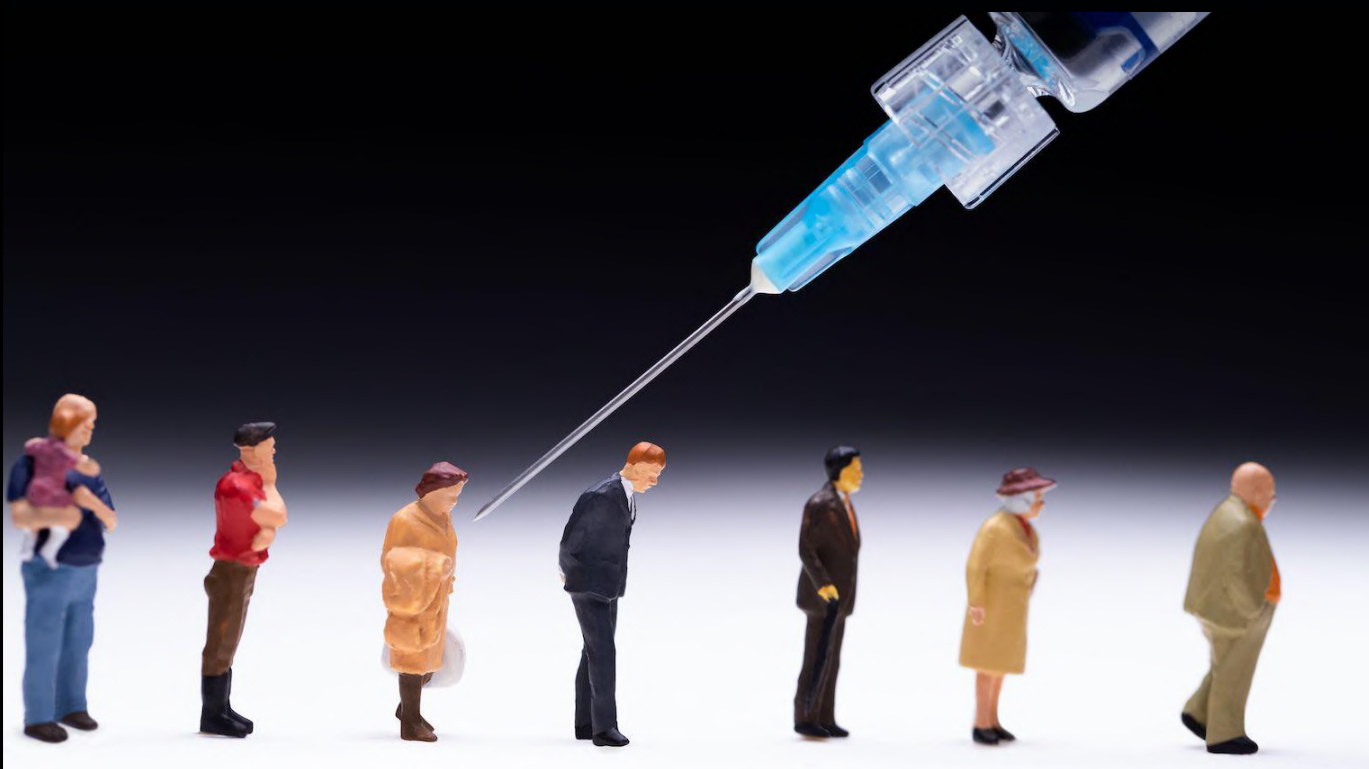




# ANNOUNCEMENTS



# NATIONAL COVID-19 IMMUNISATION PROGRAMME: HAVE YOU REGISTERED?



**LINDUNG DIRI,  
LINDUNG SEMUA.**



# NATIONAL COVID-19 IMMUNISATION PROGRAMME



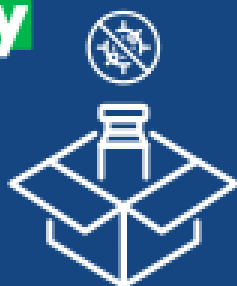
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LINDUNG SEMUA.**



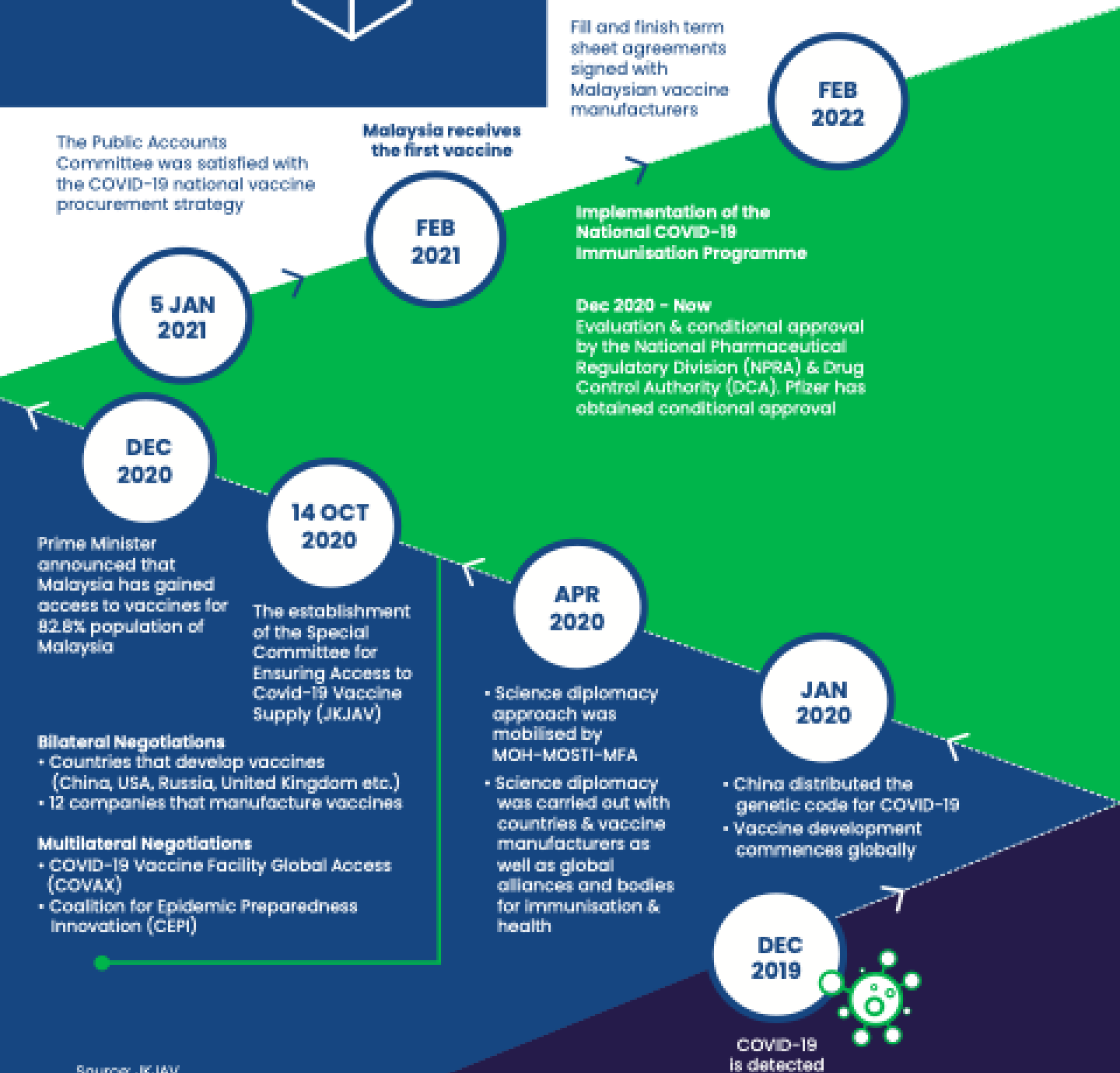
THE SPECIAL COMMITTEE FOR ENSURING ACCESS  
TO COVID-19 VACCINE SUPPLY (JKJAV)

18 FEBRUARY 2021

# Vaccine Supply



## Timeline for Malaysia's vaccine acquisition



Source: JKJAV  
Analysis & compilation: ASM

# Malaysia's COVID-19 Vaccine Portfolio

As of February 2021, Malaysia has secured 66.7 million doses of COVID-19 vaccines through the COVAX Facility and advance purchases from five vaccine manufacturers. Of the five vaccine manufacturers, the Pfizer-BioNTech vaccine has obtained conditional approval from the Drug Control Authority (DCA) and the National Pharmaceutical Regulatory Agency (NPRA) on the 8<sup>th</sup> of January 2021. The remaining four COVID-19 vaccine candidates are still pending approval from NPRA. The supply of vaccines from these five suppliers will be received in stages by Malaysia starting February 2021, subject to NPRA approval.

**Supply of COVID-19 vaccines that have been acquired by Malaysia**

Vaccine		 (including COVAX Facility purchases)			
Type of Vaccines	mRNA	Viral vector	Inactivated virus	Viral vector	Viral vector
Manufacturer's Country	The United States of America	United Kingdom	China	China	Russia
Number of doses	2	2	2	1	2
Efficacy	95%	62% - 90%	50.4% - 91.25%	65.7%	91.6%
Storage Temperature	-75°C	2-8°C	2-8°C	2-8°C	-20°C
Number of doses (Million)	32	12.8	12	3.5	6.4
% of Populations	50%	20%	18.75%	10.8%	10%
Countries that have used the vaccine	United States of America, Singapore, UK, Bahrain, Canada, Mexico, Switzerland, the European Union	UK, South Africa, Ukraine, Brazil, the European Union, Canada, India	China, Indonesia, Turkey, Chile, Hong Kong, Brazil, Cambodia	China; Mexico; Pakistan	Russia, Argentina, Brazil, Belarus

\* The vaccine supply is subject to periodic negotiations

\* This information is valid as of 16 February 2021 and will be updated from time to time

Source: JKJAV





Overall number of doses:  
**66.7 million** covering  
**109.65%** of those in  
the country

## Efficacy of COVID-19 vaccine and why is it different?

The efficacy of a vaccine, or how well the vaccine works, is seen through its ability to protect individuals from the symptoms of COVID-19 through vaccination. The efficacy level varies according to the way clinical studies are conducted, the type of vaccine, the risk of disease in volunteers and various other factors. Although the efficacy level varies, WHO has prescribed that the minimum level of efficacy for the COVID-19 vaccine is 50%. All vaccines approved by NPRA are safe and efficacious for use in Malaysia.



## What are the types of vaccines?

Types of vaccines	mRNA	Viral vector	Inactivated virus
<b>Primary content and how it reacts</b> 	mRNA sequence which enters the individual cell to produce the specific virus protein	Contains modified (vector) virus to transport the antigen genetic code. The human cell will produce the targeted protein	Virus that have been killed using high heat, chemical or radiation
<b>Function</b> 	Uses the mRNA molecule to stimulate the immunity in order to recognise the targeted virus protein	A safe viral vector is used to deliver the genetic material of the targeted virus and stimulating the human immune response	Virus that has been killed and used to stimulate the human immune response
<b>Advantages</b> 	<ul style="list-style-type: none"> <li>• Simple and quick to produce</li> <li>• Does not require living component and synthetically produced.</li> <li>• Triggers an adaptive immune response</li> </ul>	<ul style="list-style-type: none"> <li>• Proven technology</li> <li>• Triggers an adaptive reaction for a more effective immune response</li> </ul>	<ul style="list-style-type: none"> <li>• Proven technology</li> <li>• Suitable for those who have a weak immune system</li> <li>• Easy to produce</li> </ul>
<b>Challenges</b> 	<ul style="list-style-type: none"> <li>• Some mRNA vaccines require extremely cold storage conditions</li> <li>• Used as a vaccine for the first time in medical history</li> </ul>	<ul style="list-style-type: none"> <li>• Complex manufacturing process</li> <li>• Important to ensure the virus vector is safe to be used</li> </ul>	<ul style="list-style-type: none"> <li>• High manufacturing cost</li> </ul>
<b>Example</b>	None	Ebola, Vaccines for livestock	Polio, Japanese Encephalitis & Rabies
<b>Vaccine candidate</b>	<ul style="list-style-type: none"> <li>• Moderna</li> <li>• Pfizer/BioNTech</li> </ul>	<ul style="list-style-type: none"> <li>• AstraZeneca</li> <li>• CanSino Biologics</li> <li>• Johnson &amp; Johnson</li> <li>• Sputnik V</li> </ul>	<ul style="list-style-type: none"> <li>• Sinovac</li> </ul>

## Target groups for the 3 phases of vaccination and the estimated number of individuals to be vaccinated

### PHASE 1 (February – April 2021)

#### Priority group 1

Frontliners comprising of public and private healthcare personnel

500,000  
people

#### Priority group 2

Frontliners consisting of essential services\*, defence and security personnel

\* Will be updated from time to time by JKJAV

### PHASE 2 (April – August 2021)

#### Priority group 1

Remainder of healthcare workers as well as those in essential services and defence and security personnel

9.4  
million  
people

#### Priority group 2

Senior citizens (those aged 60 and over), high-risk group with chronic diseases such as heart disease, obesity, diabetes and high blood pressure and people with disabilities (OKU)\*

\* The information will be reviewed periodically

#### Pandemic control measures

### PHASE 3 (May 2021 – February 2022)

#### Priority group

Adult population aged 18 years and above (citizens & non-citizens)

Priority will be given to those in the red zones; followed by those in yellow zones and finally those in green zones

Target  
13.7  
million  
people/  
more

#### Pandemic control measures

Source: MOH

#### Why is the vaccination for those aged 18 years and above only?

Currently, clinical trials that have been conducted are for volunteers aged 18 and above. Several vaccine companies will be conducting clinical trials on children. As such, the Government will consider the use of the COVID-19 vaccine in children when there is scientific data that proves its effectiveness and safety to those in this age group.

#### Success of COVID-19 vaccinations in the world

Countries that have initiated COVID-19 vaccinations have shown positive developments such as a decline in new COVID-19 cases in their respective countries. For example, a country that has vaccinated 600,000 of its residents has reported that the effectiveness of its vaccination has shown a 94% reduction in COVID-19 infections, in the group.

Source: Thomson Reuters





# Vaccination Implementation Method

## Precautionary measures

The COVID-19 vaccine is safe for the majority of people. However, some groups will need further consideration prior to receiving the vaccine:

- Individuals with severe allergies
- Women who are pregnant and lactating
- Individuals who have tested positive for COVID-19
- Individuals with immune system issues

\*MOH will update the list of precautionary measures from time to time.

## Vaccination Process

The vaccination implementation process under the National COVID-19 Immunisation Programme covers the enrolment process of the target groups based on the priorities of each phase right up to the vaccination and monitoring of adverse effects. The process will be carried out through the MySejahtera application and a special website or be done manually for those who do not have access to the MySejahtera application.

## Vaccination Registration and Appointments

The administration of the COVID-19 vaccine is voluntary but highly encouraged in order to achieve significant coverage of the population.

Registration for the vaccine, which will start on the **1<sup>st</sup> of March 2021**, will be implemented through the following methods:



Through the  
MySejahtera  
application



Hotline  
(soon-to-be launched)



Outreach programme for  
rural and interior areas



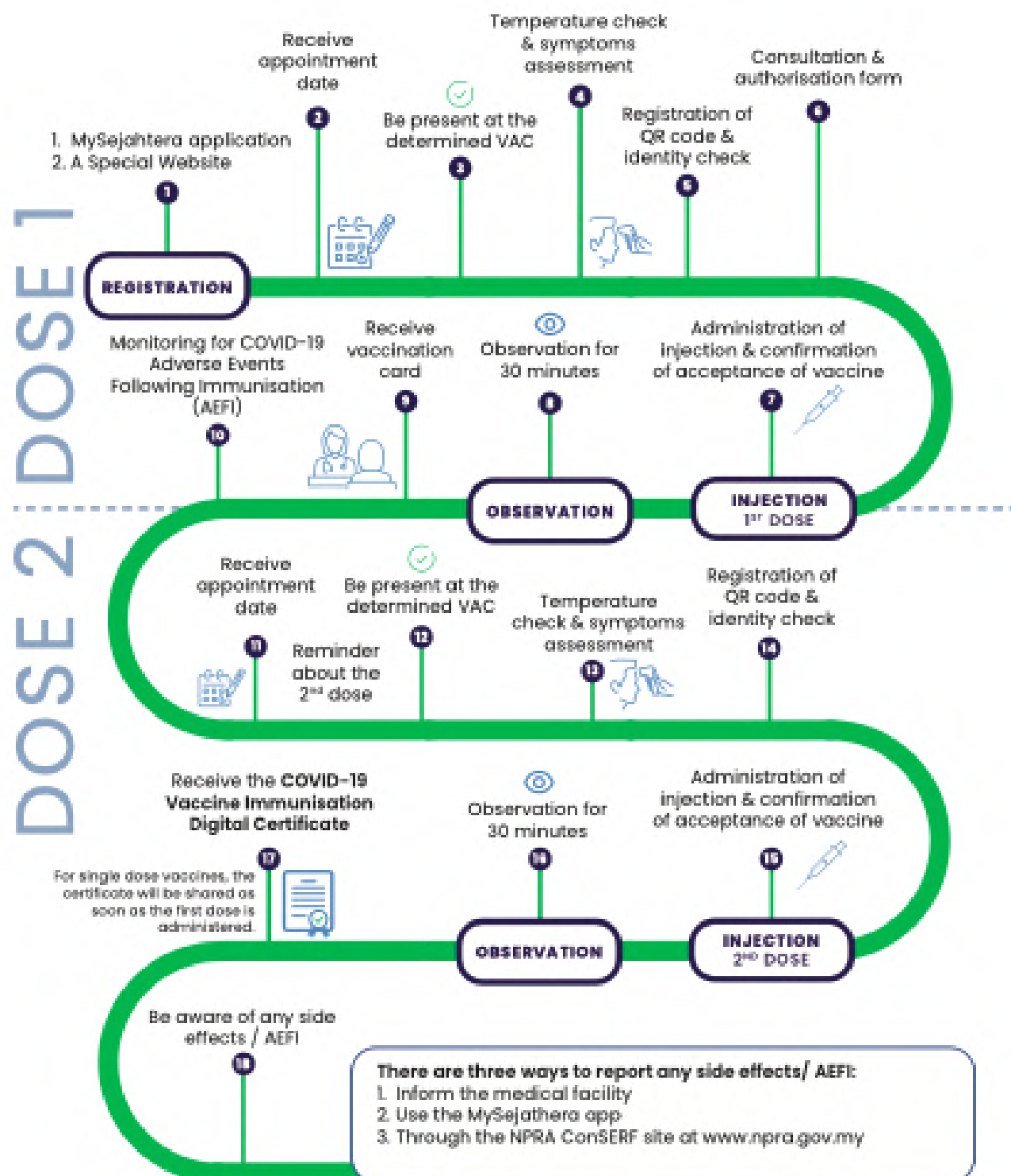
Through the website  
[www.vaksincovid.gov.my](http://www.vaksincovid.gov.my)



Registration at public and  
private health facilities

Appointment details such as dates and vaccination centre will be shared through the MySejahtera application, phone calls or SMS.

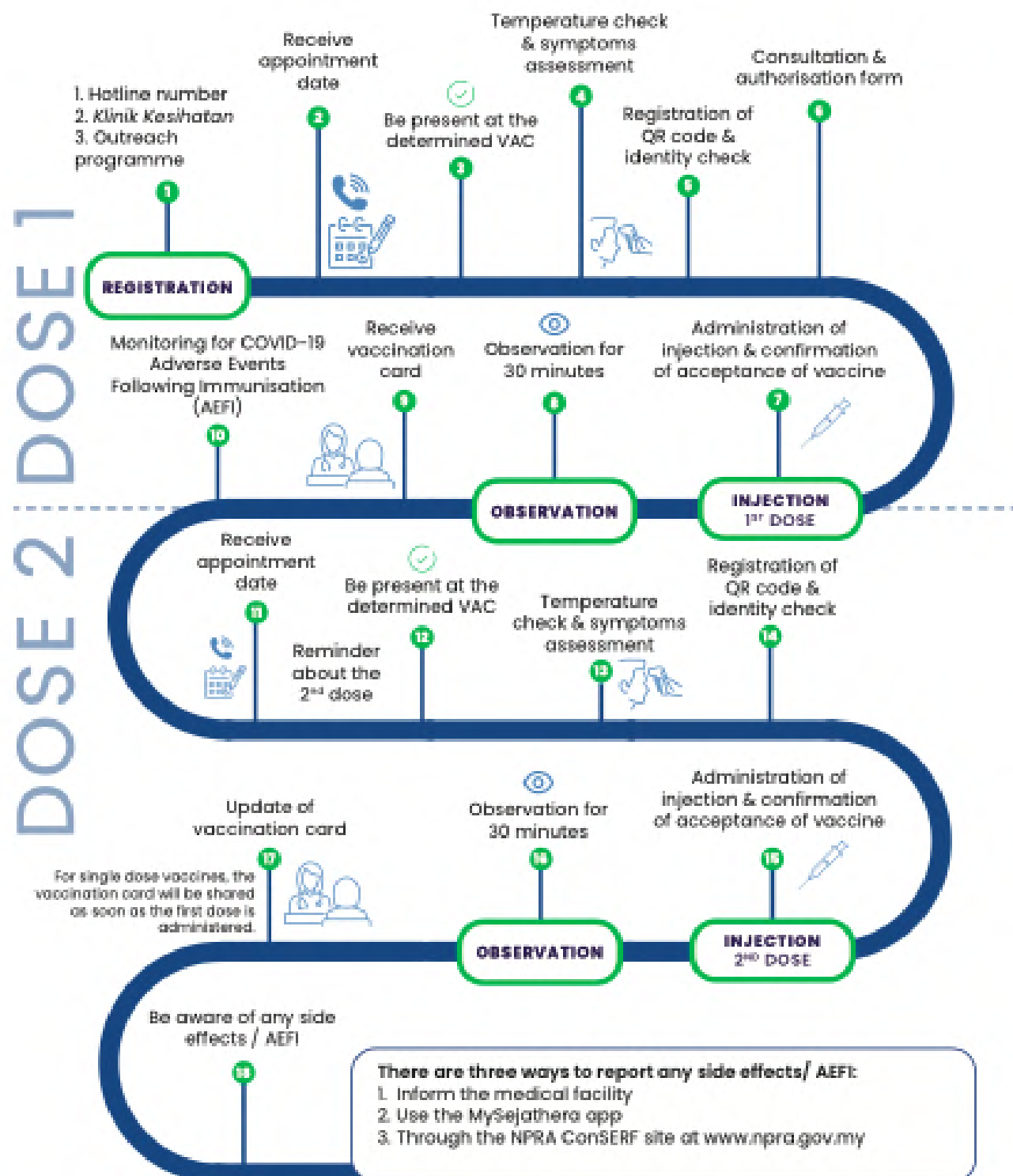
## Vaccination process through the MySejahtera application & a Special Website



For single dose vaccines, the vaccination process will end at step 9

\*Subject to the type of vaccine  
Vaccines Administration Centres (VAC)

## Manual vaccination process



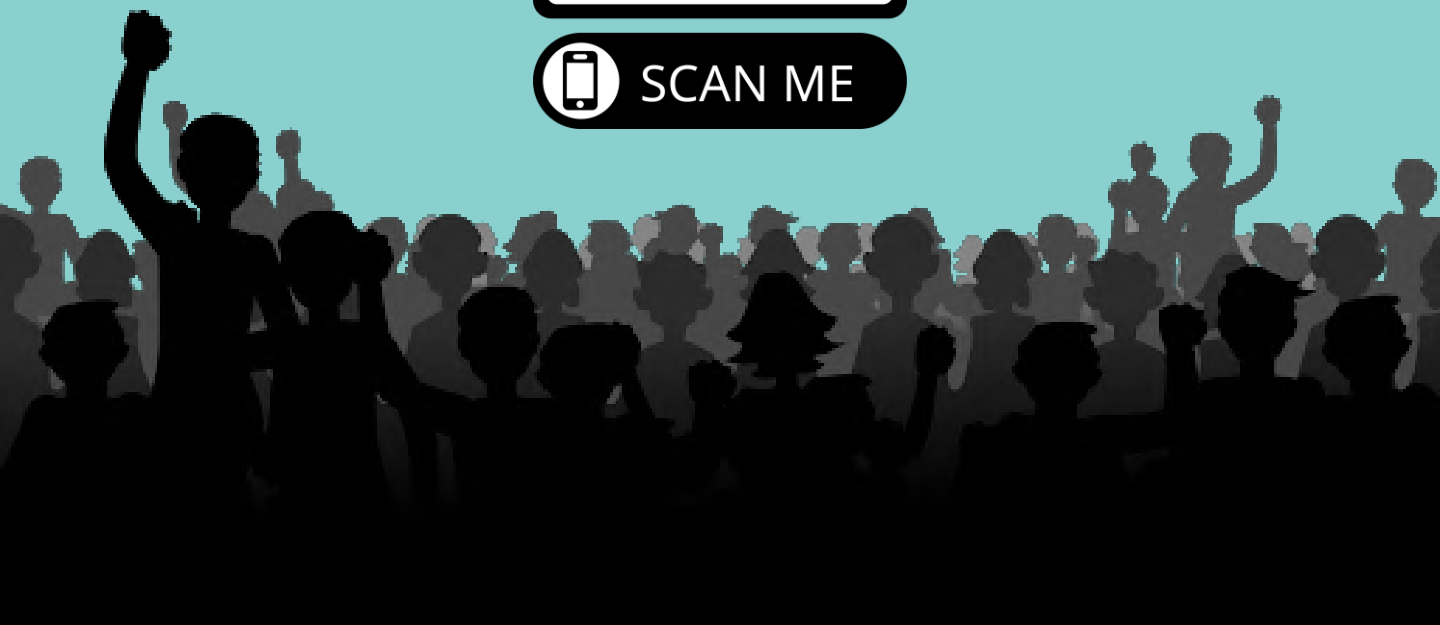
For single dose vaccines, the vaccination process will end at step **9**

\*Subject to the type of vaccine  
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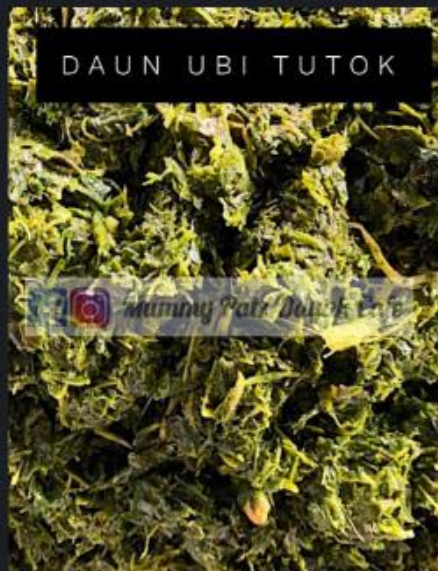
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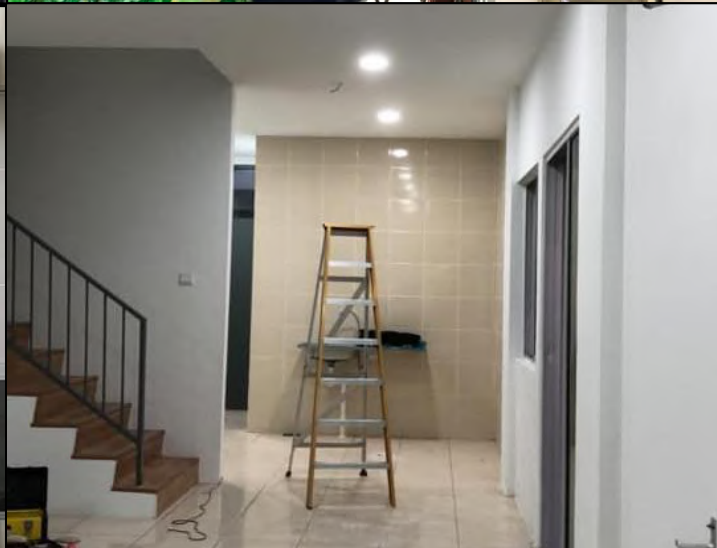
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